



## *The Queen's Foundation for Ecumenical Theological Education*

### **Anglican Tutor in the Centre for Ministerial Formation**

The Queen's Foundation seeks a full-time tutor to join the Anglican team within the Centre for Ministerial Formation in their collective task of supporting the formation of Anglican ordinands.

The tutor will work closely with the Director of Anglican Formation and other Anglican colleagues, as well as the wider team in the Centre for Ministerial Formation and will have **four main responsibilities**.

#### **To be a personal tutor to Anglican ordinands.**

The successful applicant would support a group of students through their formational experience (normally around 12 students for a full-time tutor). This is a key role requiring regular meetings with candidates, being responsible for ensuring that their Learning and Formation Agreement and Link Church Agreement are completed, supporting and challenging them in their learning and formation, and taking a lead on the writing of their end of year report.

#### **To take a lead in the organisation and planning of Anglican student placements**

This entails liaising with parishes and other placement-providers, and with other tutors, in finding, setting up and supporting appropriate short-term placements for Anglican students. These placements primarily take place in the summer term of a student's first year.

#### **To contribute to the teaching programme across the Foundation.**

No specific theological specialism is designated for this post. The appointed tutor will be expected to work as part of the wider academic team, teaching as appropriate from within their own specialism, and contributing more generally to the Foundation's academic programme – both online and face-to-face.

**To support the Anglican Team's work in maintaining, and potentially expanding, the number of Anglican students choosing to study at Queen's.**

Though the main task of processing applications from Anglican ordinands falls to the Anglican Admissions Tutor, all Anglican staff are expected to contribute to Open Days and to promote the work of the Foundation through appropriate channels.

In addition, it would be desirable if applicants were able to contribute to the Foundation's life in one or both of the following areas:

**continuing ministerial/vocational development**

We are developing our work further with Anglicans – lay and ordained – who study with us, particularly for vocational/professional development purposes. The person appointed would therefore have opportunity to work with the Director of the Centre for Continuing Ministerial Development in this respect.

**the research programme.**

It would be beneficial to the Foundation (though not essential) if the person appointed were able to contribute to the research work undertaken within Queen's. Applicants holding an MA in theology would be able to supervise students on our Masters' programmes. A doctorate-holding appointee would be able to contribute to the supervisory teams for our PhD students. Applicants without post-graduate qualifications could be supported to begin such study when in post.

The Anglican tutorial team embraces a diverse membership in ethnicity and gender and has both lay and ordained staff. The current composition of the team and the nature of the role means that whilst welcoming all applicants, we are looking ideally for a priest to fill this post, preferably one with recent parish (or equivalent) experience.

## ***The Context for the Role***

### **The Queen's Foundation today**

This is an opportunity to join a theological institution:

- that has recently received an outcome of unqualified confidence in its Periodic External Review
- that is widely commended for its commitment to being inclusive and diverse
- that celebrates its unique and ground-breaking Centre for Black Theology and all that this Centre signifies for Queen's' commitment to exploring multi-ethnicity in church and society
- that is investing major resources in developing digital teaching and learning
- that values research and scholarship, with nearly 50 students in or entering PhD study
- that combines the best of different modes of learning in what it offers
- that is robustly ecumenical.

## History

The Queen's College was founded in 1830 as one of the first Anglican Theological Colleges in England, pioneering training physicians (doctors) alongside clergy. In 1970 Queen's took another radical step as it became an ecumenical college, bringing Methodists and Anglicans into a single institution. In 2000 the Queen's College became the Queen's Foundation to reflect its rapidly growing diverse range of activities. In 2012 Queen's was identified and chosen by the Methodist Conference to be one of the Connexional Centres for theological education and formation, and is the only Centre authorised to train Methodist student ministers.

## Vision Statement

The Queen's Foundation is dedicated to excellence in theological education and personal formation by:

- Nurturing and equipping Christians in their discipleship
- Preparing people for mission and ministry in lay and ordained roles
- Resourcing research that serves the mission of God in the world

We celebrate unity in diversity, in a community that is international, multi-cultural, and ecumenical. We aim to enable Christians to deepen their spiritual life, to grow in a faith that is generous, enquiring, deeply rooted and creative in thought and practice, and to be passionate for God's work in God's world.

## Core Areas of Current Work

- **Ministerial formation, education and training** through the Centre for Ministerial Formation. The Church of England and the Methodist Church are the primary sponsors of candidates who train full-time or part-time, residentially and non-residentially.
- **Continuing Ministerial Development** through the Centre for Continuing Ministerial Development, for those in their early years of ministry and for those wishing to undertake postgraduate study.
- **The teaching, promotion and development of Black Theology** for all Christians, but especially for members of Black Majority Churches, through the Centre for Black Theology.
- The theological education and formation of **Diocesan Readers, independent and self-supporting students** who wish to undertake theological study through the Centre for Discipleship and Theology.
- **Research and scholarship** through a unique collaborative relationship with the Vrije Universiteit Amsterdam (VU) and **partnerships with theological institutions in the global south** to build capacity in their theological faculties and provides students and staff with encounter and exchange opportunities. Both of these areas of work are overseen within the Centre for Research and Global Partnerships.

With an academic staff team of 22 and an administrative and support team of a similar number, and around 450 registered students, Queen's is a stimulating and busy place. The

staff and student body are diverse in terms of denomination, nationality, ethnicity and theological conviction. The Foundation places a high premium on this diversity, believing that we learn in and through our encounter with those who are different, and that our diversity is a glimpse of the beauty and dignity of all people in the Body of Christ.

### ***Methods of working and general responsibilities***

In addition to their teaching and tutoring responsibilities, all academic staff are expected to undertake some academic administrative responsibilities, working with an administrative team, as we fulfil our responsibilities as an Approved Provider and of our validating Universities (Durham University for Ministerial programmes, Newman University for post-graduate programmes, and the Vrije Universiteit Amsterdam (VU Amsterdam) for Research degrees).

Anglican tutors belong to the Foundation Staff Group (FSG) as well as to the Team for the Centre for Ministerial Formation. A staff meeting of one form or another happens weekly. The Foundation staff team is complemented by a number of associate tutors, honorary fellows and visiting scholars who contribute to the teaching programme and wider life of the community. Queen's prizes highly the strongly collaborative ethos of the Foundation, expressed both formally in practices such as team teaching and peer support and, just as importantly, informally in mutual support and care. This continues even in the constrained times of the pandemic we are currently living through, even if less face-to-face interaction than usual is possible.

Tutors in the Centre for Ministerial Formation participate in and share collegial working relationships with other colleagues whose work and responsibilities are focussed on learning and formation in programmes for Black Majority Pentecostal Churches, undergraduate and postgraduate independent students, and doctoral researchers. These thriving areas of our work shape Queen's and create a diverse and stimulating environment in which to prepare people for ordained ministry.

The Foundation Staff Group (FSG) is committed to ways of working that are collaborative, supportive and self-critical. Each tutor has a focus of responsibility within one (or more) of the Centres, and the Tutor will be part of the team responsible for the Centre for Ministerial Formation.

In undertaking their roles, all tutors need to be aware that:

- teaching may sometimes include evenings and some weekend work, as well as the possibility of teaching in other locations.
- their responsibilities will include both online and face-to-face teaching.
- they will share in and contribute to the corporate worship and community life of the Foundation.
- they will contribute to the supervision of MA and Undergraduate dissertations (according to their own level of qualification).
- they will (when appropriately qualified) be part of supervision teams for Doctoral students.

- they will take a full part in the regular range of meetings required by the Foundation and its validating bodies.
- they will contribute to the development of the curriculum and other aspects of the life of the Foundation.

The tutor is accountable to the Director of Anglican Formation.

For an informal discussion about the post and what it is like working at Queen's, contact either:

Revd Mark Earey, Director of Anglican Formation ([eareym@queens.ac.uk](mailto:eareym@queens.ac.uk))

or

Revd Dr Carlton Turner, Anglican Tutor (BAME) in Contextual Theology and Mission Studies ([turnerc@queens.ac.uk](mailto:turnerc@queens.ac.uk))

### ***Person Specification***

Key Attributes	Essential	Desirable	Evidenced by	
			Application form	Interview process
<b>General Qualities and Skills</b>				
A person of spiritual integrity and prayer.	✓			✓
An experienced priest of the Church of England (or a Church in full communion with it).		✓	✓	
A person with extensive local experience of the Church of England (or a Church in full communion with it).	✓		✓	
Demonstrates commitment to and understanding of the work of theological education in the service of the mission and ministry of the Church.	✓		✓	✓
Has excellent inter-personal skills, relating well to a wide range of people.	✓			✓
Is in sympathy with the ethos and values of the Queen's Foundation, including its commitment to diversity.	✓			✓
Open to learn with and from those who bring different experiences, traditions, and perspectives.	✓			✓

Committed to, and experienced in, working ecumenically.	✓		✓	✓
Demonstrates ongoing learning and personal/professional development	✓		✓	
<b>Anglican formation</b>				
Has experience of the breadth of the Church of England, and awareness of the wider Anglican Communion.	✓		✓	
Has experience and knowledge of the discernment processes leading to ordained ministry in the Church of England.		✓	✓	✓
Can articulate an understanding of (and approach to) ministerial formation appropriate to the Church of England.	✓			✓
<b>Teaching and learning</b>				
A skilled teacher who can engage with a diverse group of learners, teaching at a range of levels.	✓		✓	✓
Has experience of digital/online teaching and learning		✓	✓	
Experienced in teaching and learning in inter-cultural and cross-cultural contexts.		✓	✓	✓
Qualified to teach at undergraduate and postgraduate levels (normally evidenced by a postgraduate qualification in a relevant discipline, or by publications that are recognised as equivalent).	✓		✓	
Able to supervise doctoral students (normally evidenced by a doctoral qualification)		✓	✓	
Has experience of curriculum design and HE quality assurance and enhancement processes.		✓	✓	✓
Is experienced in both full-time and part-time modes of ministerial formation.		✓	✓	

### ***Brief Terms and Conditions***

- All tutors are employed on the Lichfield Scale. The stipend for 2021-22 is £27,240.

- Ordained Anglican tutors are normally members of the Clergy Pension Scheme; other employees are members of a contributory stakeholder pension.
- Accommodation may be available on the campus, but if not, a housing allowance (currently £9,241) will be offered.
- Relocation and other allowances are as specified by the Lichfield scale.

Taking into account these other allowances the whole payment package (including an annual book allowance, free meals during term-time when the dining room is open and an annual conference allowance) amounts to a figure in the region of £40,200.

Completed applications should be sent to: [recruitment@queens.ac.uk](mailto:recruitment@queens.ac.uk)

Closing date for applications is **10am, Wednesday May 5<sup>th</sup> 2021.**

Interviews are expected to take place on **May 19<sup>th</sup> 2021.**

Proposed start-date for the post is **1<sup>st</sup> Sept 2021.**